



Achieve Virtual

Education Academy

French Level III - Français Niveau III

Instructor Information

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Course Description

French III, a course based on Indiana's Academic Standards for World Languages, builds upon effective strategies for French language learning by facilitating the use of the language and cultural understanding for self-directed purposes. This course encourages interpersonal communication through speaking and writing, providing opportunities to initiate, sustain and close conversations; exchange detailed information in oral and written form; and write cohesive information with greater detail. This course also emphasizes the continued Indiana Department of Education High School Course Titles & Descriptions 254 development of reading and listening comprehension skills, such as using cognates, synonyms and antonyms to derive meaning from written and oral information, as well as comprehending detailed written or oral directions. Students will address the presentational mode by presenting student-created material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will continue to develop understanding of French-speaking culture through recognition of the interrelations among the practices, products and perspectives of the target culture; discussion of significant events in the target culture; and investigation of elements that shape cultural identity in the target culture. This

course further emphasizes making connections across content areas as well the application of understanding French language and culture outside of the classroom.

- Recommended Grade Level: 9, 10, 11, 12
 - Required Prerequisites: French I and II
 - Credits: 2 semester course, 1 credit per semester
 - Counts as a Directed Elective or Elective for all diplomas
 - Fulfills a World Language requirement for the Core 40 with Academic Honors diploma
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Required Materials

- Internet-capable device
 - Reliable high-speed Internet access
 - Microphone to complete recordings, and earphones to listen to audio files.
 - Required reading will be made available via the Wayne Learning Hub.
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Course Objectives

French III Semester 1

By the end of each Unit, you will be able to:

Unité 1 Objectives

- Express likes, dislikes and preferences
- Ask about plans
- Describing a place in the past

And you will review:

- The **present** tense
- The **passé composé**
- The **passé composé** and the **imparfait**
- Reflexive verbs

Unité 2 Objectives

- Asking about future plans
- making polite requests
- Writing a formal letter.

And you will use:

- The future
- Feminine forms of nouns
- The verb **conduire**
- The **future perfect**
- The **present participle**

Unité 3 Objectives

- Explore storytelling
- Relating a sequence of events
- Tell someone what happened to someone else

And you will use:

- The **passé simple**
- Relative pronouns with **ce**
- Adjective placement and meaning
- The past perfect

Unité 4 Objectives

- Saying what happened
- Asking for and giving advice
- sharing good and bad news

And you will use:

- The verbs **manquer** and **plaire**
- The **subjunctive**
- The **subjunctive** with necessity, desire and emotions

French III Semester 2

Unité 1 Objectives

- Expressing astonishment and fear
- Forbidding and giving warning
- Giving general directions

And you will use:

- The verb **voir** and **regarder**
- The imperative

- The subjunctive with expressions of fear
- The verbs **apporter, amener, emporter, emmener**

Unité 2 Objectives

- Expressing certainty and possibility
- Expressing doubt and disbelief
- Breaking news and asking for information

And you will use:

- The subjunctive with doubt, disbelief and uncertainty
- The verbs **croire** and **paraître**
- More negative expressions
- **Quelque part, quelqu'un, quelque chose, and quelquefois**

Unité 3 Objectives

- Caution
- Telling why something happened
- Making predictions
- Expressing and supporting an opinion

And you will use:

- The comparative and the superlative
- The passive voice
- Prepositions
- The verb **éteindre**

Unité 4 Objectives

- Express a point of view
- Ask for assistance
- Relate information

And you will use:

- Contractions with **lequel**
 - The past subjunctive
 - adverbs
 - The conditional
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Student Expectations

Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

Use of Help-Seeking Strategies

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible. Please do not use language translation apps or software. Google translate is a wonderful tool, however, it generates incorrect syntax, grammar, and is easy to identify when used. Use of online dictionaries are encouraged.

Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progressing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D

Failing	0	0-64	F
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Online Communication Guidelines

Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages, texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

Interacting with Others in Class

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

Policies and Procedures

Administrative Withdrawal and Incomplete Courses

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

Plagiarism

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

Pacing Guide

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

Week	Lessons to Complete
1	Read the materials in the Getting Started Folder. Complete Unité 1 Vocabulaire 1
2	Complete Unité 1 Grammaire 1
3	Complete Unité 1 Vocabulaire 2
4	Complete Unité 1 Grammaire 2
5	Complete Unité 2 Vocabulaire 1
6	Complete Unité 2 Grammaire 1
7	Complete Unité 2 Vocabulaire 2
8	Complete Unité 2 Grammaire 2
9	Complete Unité 3 Vocabulaire 1
10	Complete Unité 3 Grammaire 1
11	Complete Unité 3 Vocabulaire 2
12	Complete Unité 3 Grammaire 2
13	Complete Unité 4 Vocabulaire 1
14	Complete Unité 4 Grammaire 1
15	Complete Unité 4 Vocabulaire 2
16	Complete Unité 4 Grammaire 2

17	Review for the final exam
18	Final Exam

For students enrolled in Semester 2 of the French Level III course (French III-2), you will have you will have a project. Instructions for the project are located in the Unité 4 Project folder. You can start the project at any time prior to Unit 4. I would encourage you to start sooner than later.

Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.